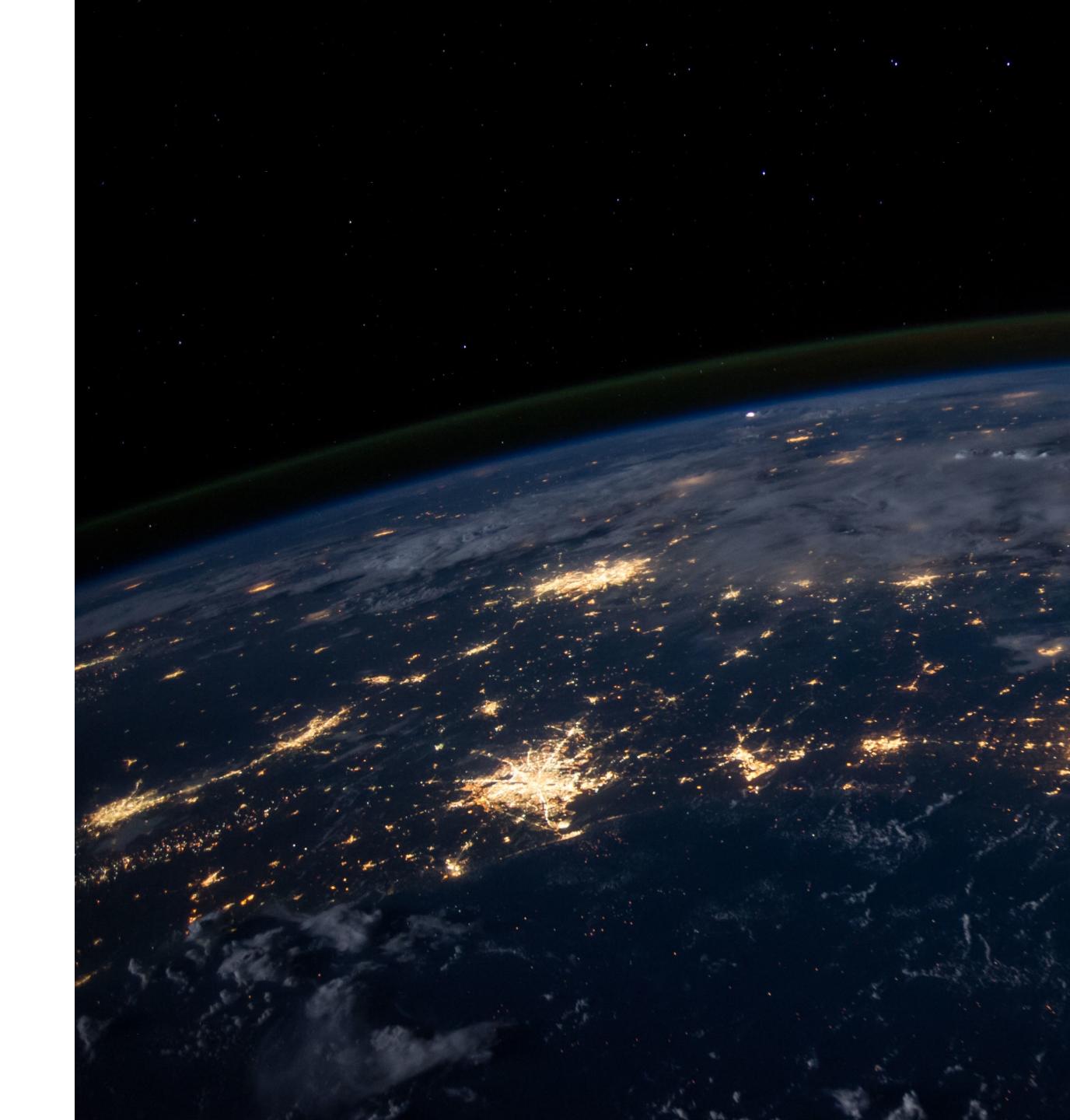


# National Parents Union Survey Of K-12 Public School Parents

September 2021

N=1,006 parents of K-12 public school students September 9–13, 2021



#### Methodology

We have conducted monthly online surveys of parents of K-12 public school students throughout the 2020–2021 school year and now beginning the 2021–2022 school year to better understand their experiences and challenges they may be facing, as well as their views on education and other issues affecting families. From April through June 2020, we conducted weekly surveys. Results are weighted by gender, age, race/ethnicity, education, and region to reflect known population demographics.

- 2021–2022 School Year Field Dates and Sample Sizes:
  - September 9–13, 2021 (N=1,006)

2020–2021 School Year Field Dates and Sample Earlier 2020 Field Dates, N=500 Each Week:

Sizes:

- September 21–29, 2020 (N=1,140)
- October 19–27, 2020 (N=1,000)
- November 13–18, 2020 (N=1,000)
- December 10–18, 2020 (N=1,008)
- January 14–19, 2021 (N=1,001)
- February 12–22, 2021 (N=1,002)
- March 11–23, 2021 (N=1,029)
- April 9–22, 2021 (N=1,151)
- May 14–25, 2021 (N=1,006)
- June 11–20, 2021 (N=1,013)

- Week 1: April 27–29, 2020
- Week 2: May 4–5, 2020
- Week 3: May 11–12, 2020
- Week 4: May 18–20, 2020
- Week 5: May 25-27, 2020
- Week 6: June 1-3, 2020
- Week 7: June 8-11, 2020
- Week 8: June 15-18, 2020



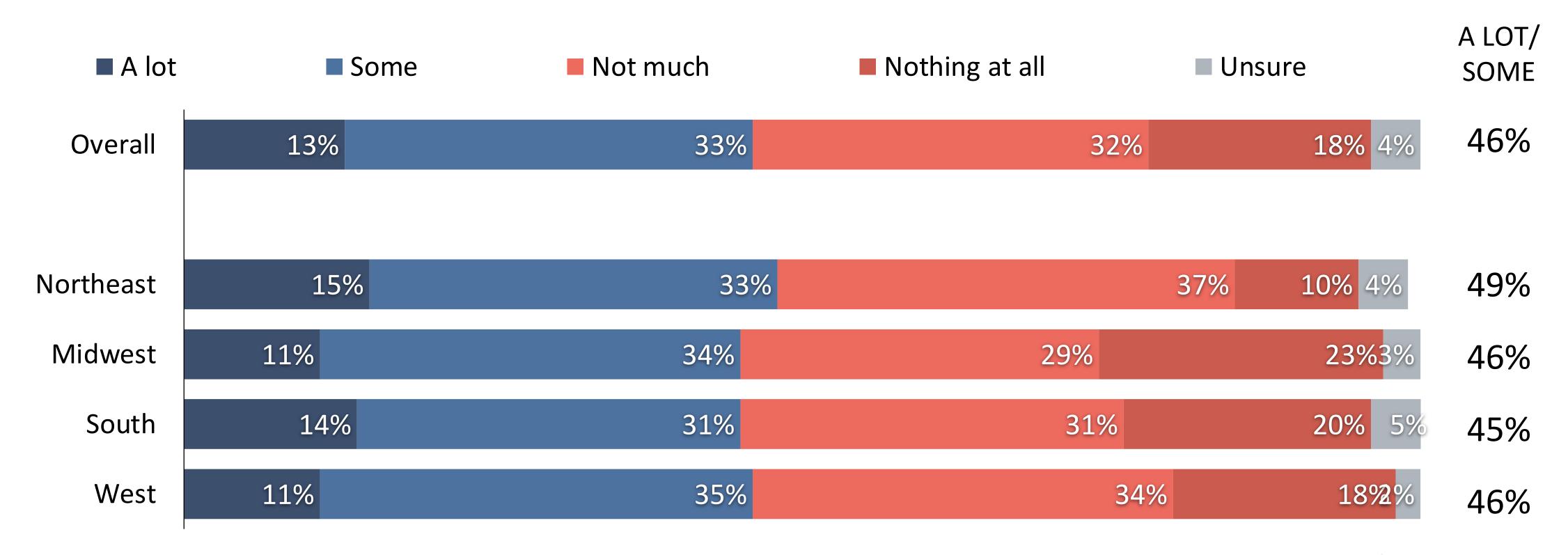


### Funding



#### Less Than Half Have Heard Of School Funding From COVID Stimulus

Q. As part of stimulus packages, public schools are receiving additional federal funding to help address challenges related to the COVID-19 pandemic. How much have you heard about this additional funding for schools and the ways it can be used?

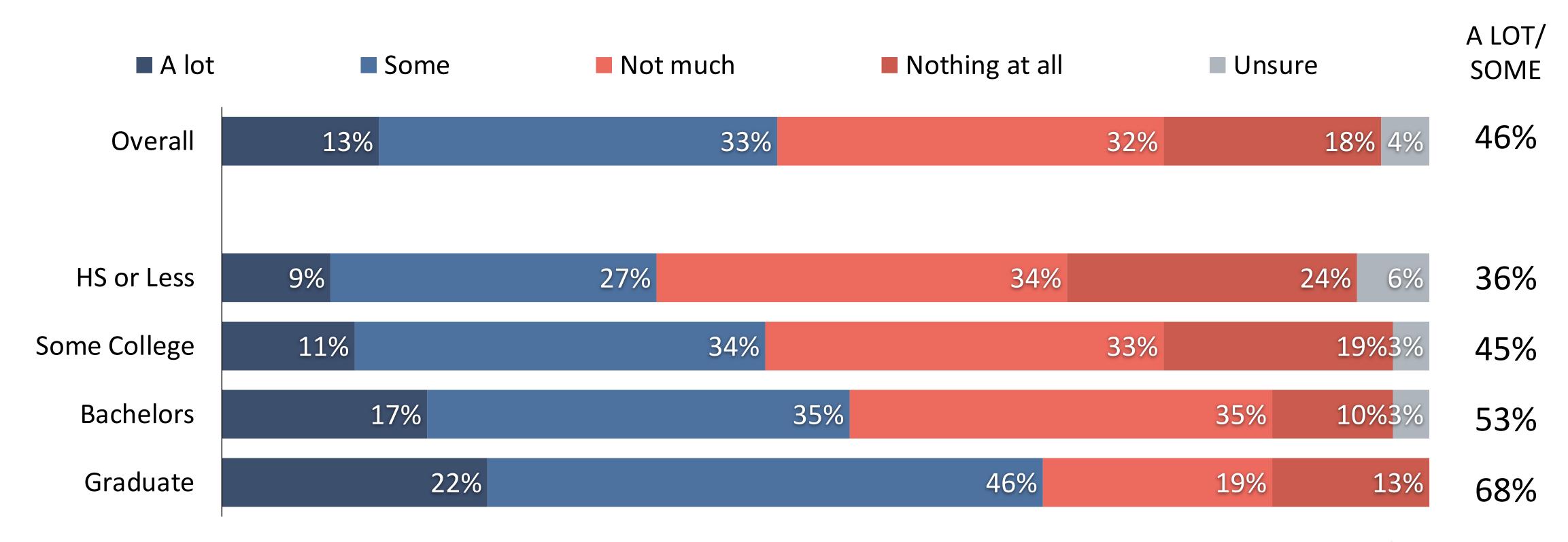






#### More Educated Parents More Likely To Have Heard

Q. As part of stimulus packages, public schools are receiving additional federal funding to help address challenges related to the COVID-19 pandemic. How much have you heard about this additional funding for schools and the ways it can be used?

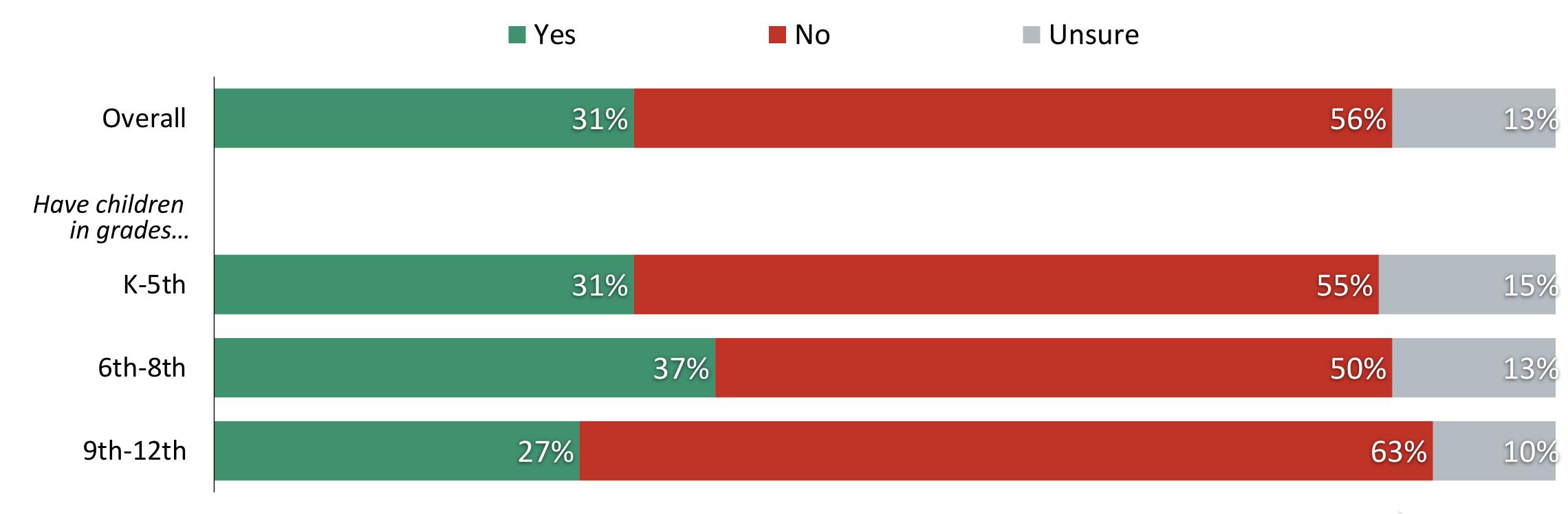






#### Most Have Not Heard Anything About Recent Additional Funding...

Q. The vast majority of school districts across the country have received additional funding to address challenges related to the COVID-19 pandemic. Have you seen or heard anything about additional resources in your child's school or classroom being used for this purpose?

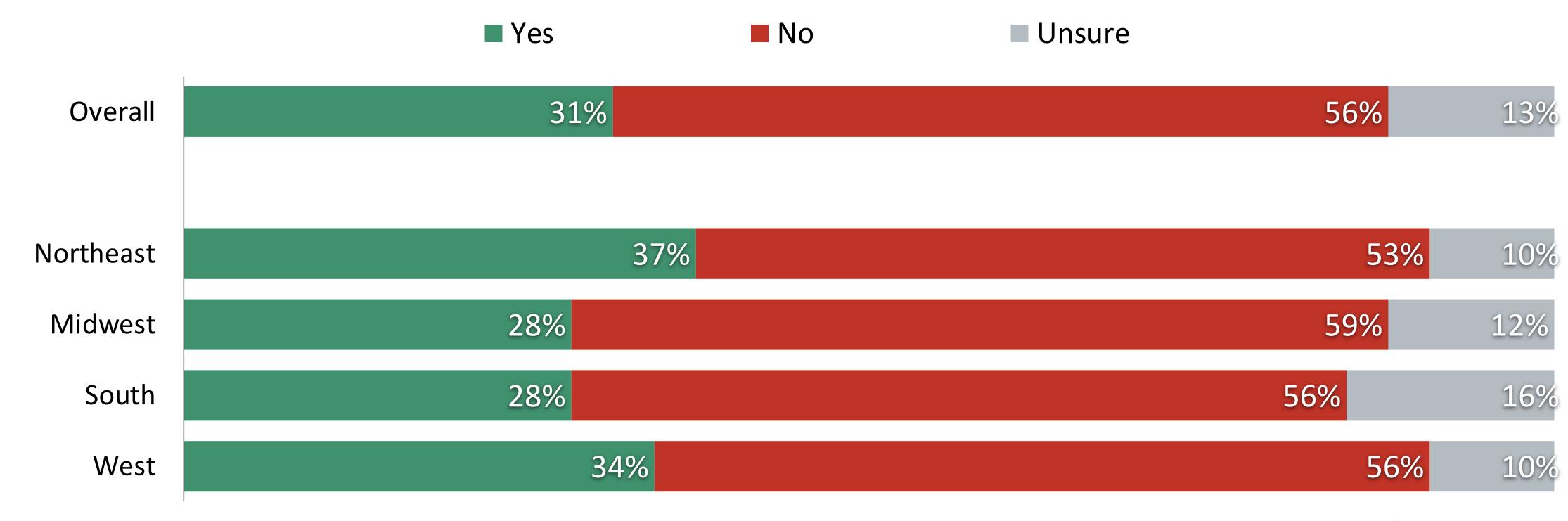






#### ...And A Similar Trend Regionally

Q. The vast majority of school districts across the country have received additional funding to address challenges related to the COVID-19 pandemic. Have you seen or heard anything about additional resources in your child's school or classroom being used for this purpose?

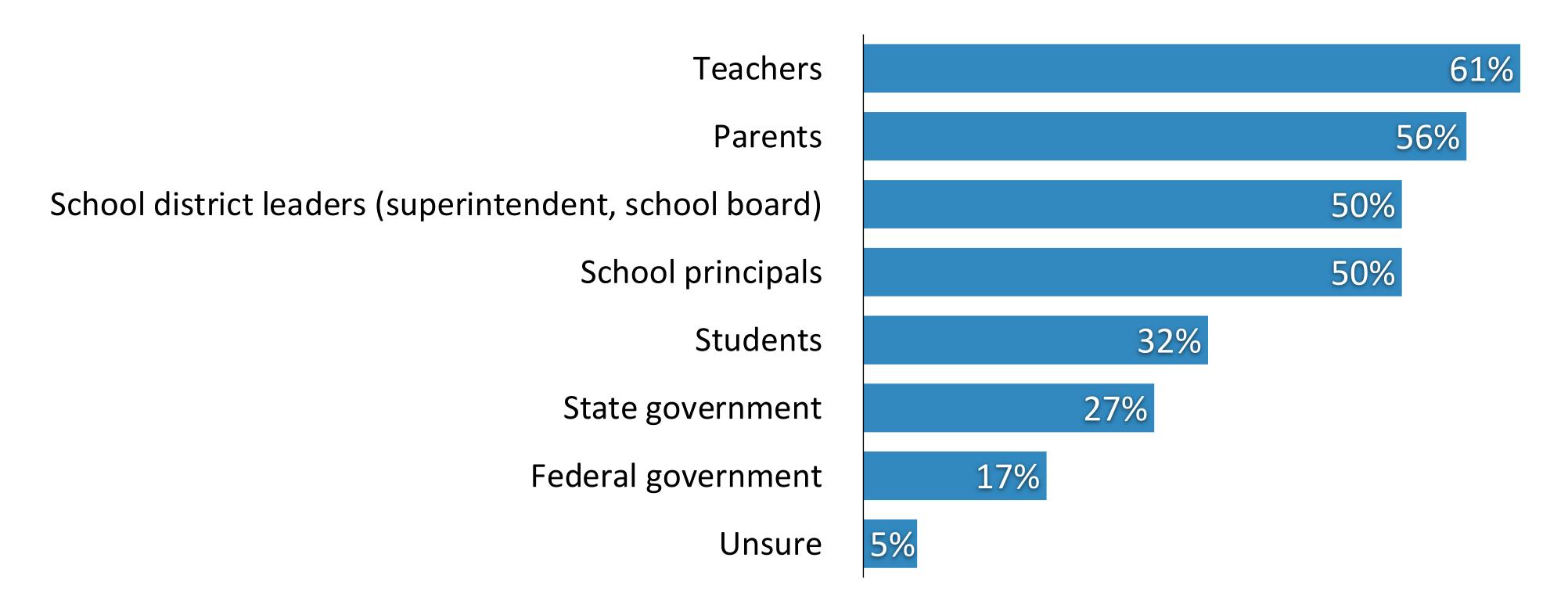






# Majority Think Parents Should Be Included In Decisions About Funding, Along With Teachers

Q. Who do you think should be involved in deciding how this additional funding should be used in schools? Choose all that apply.

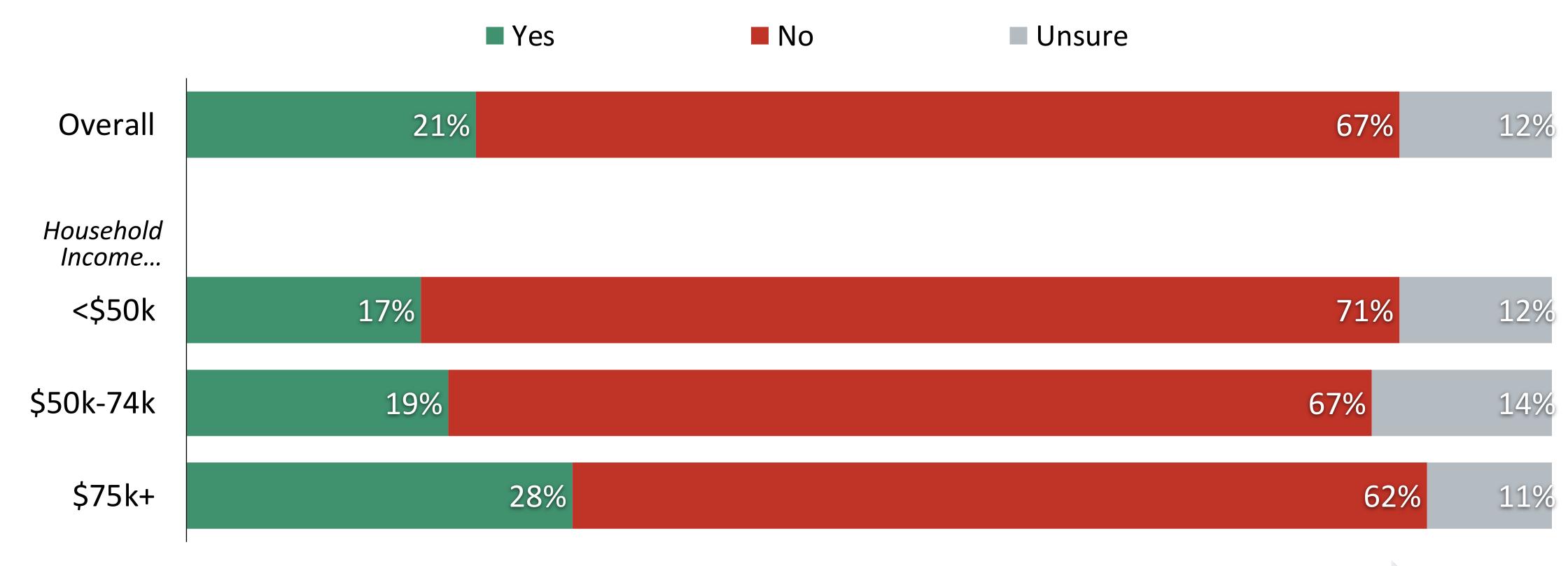






#### ... But Most Say Schools Have Not Asked For Their Input

Q. Have your children's schools asked parents to give input or feedback on how any additional federal funding they have received should be used?

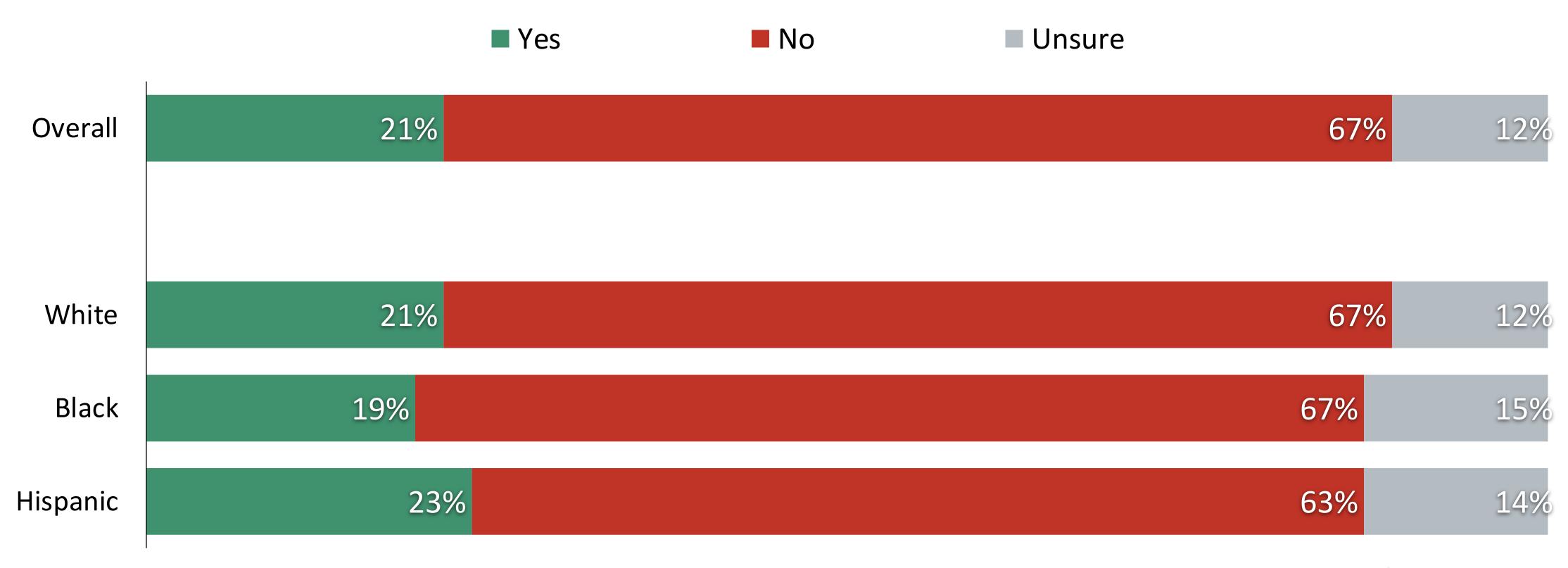






#### Schools Haven't Asked For Parent's Input Regardless Of Race

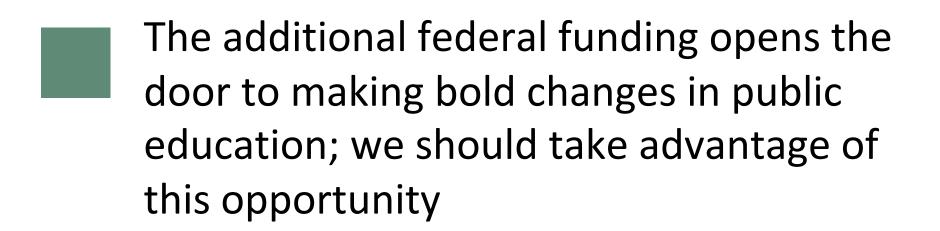
Q. Have your children's schools asked parents to give input or feedback on how any additional federal funding they have received should be used?

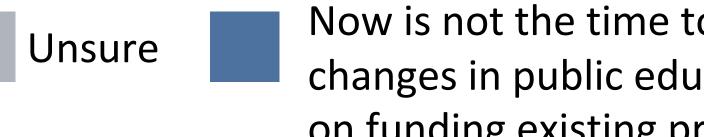




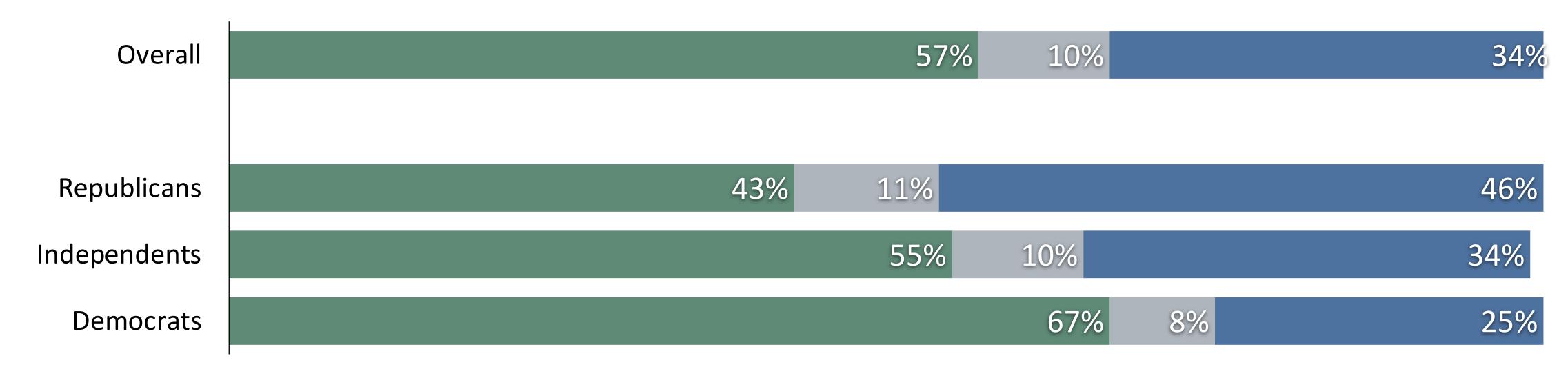
#### Most K-12 Parents Feel We Should Take Advantage Of Opportunity To Make Changes In Public Education

Q. Even if neither one perfectly describes your views, which of the following statements do you agree with more?





Now is not the time to make major changes in public education; we should focus on funding existing programs and getting things back to normal







## Computer/High-Speed Internet And Support For Students With Disabilities Top Funding Priorities

Q. How much of a priority do you think providing each of the following should be when schools are deciding how to use the additional federal funding?

% ONE OF THE TOP / VERY IMPORTANT BUT NOT A TOP PRIORITY

Computers and high-speed internet access for students

Services and support for students with disabilities

Face masks, hand sanitizer, and hand soap for students and staff

Free breakfast and lunch program

Guidance counselors, social workers, or school psychologists to support students

Access to career, trade, and college preparation opportunities

Curriculum and staff training to provide an inclusive environment for students of all abilities and backgrounds

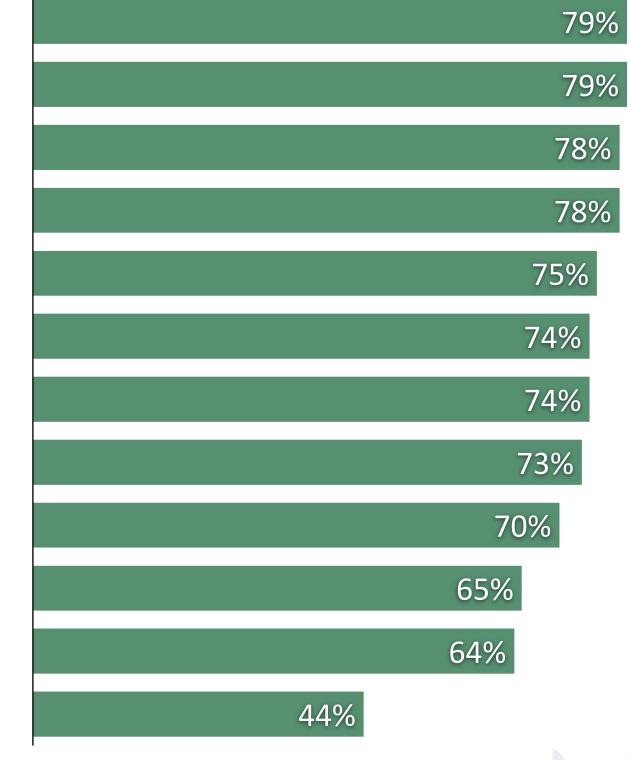
Individualized learning plan for each student

More learning opportunities before and after school

Communication about student progress in the language their parents speak

Direct grants to parents of \$500 per child for educational needs

Extended learning time through longer school days or school year







#### Few Regional Differences Of Parents Funding Priorities

Q. How much of a priority do you think providing each of the following should be when schools are deciding how to use the additional federal funding?

% ONE OF THE TOP / VERY IMPORTANT BUT NOT A TOP PRIORITY

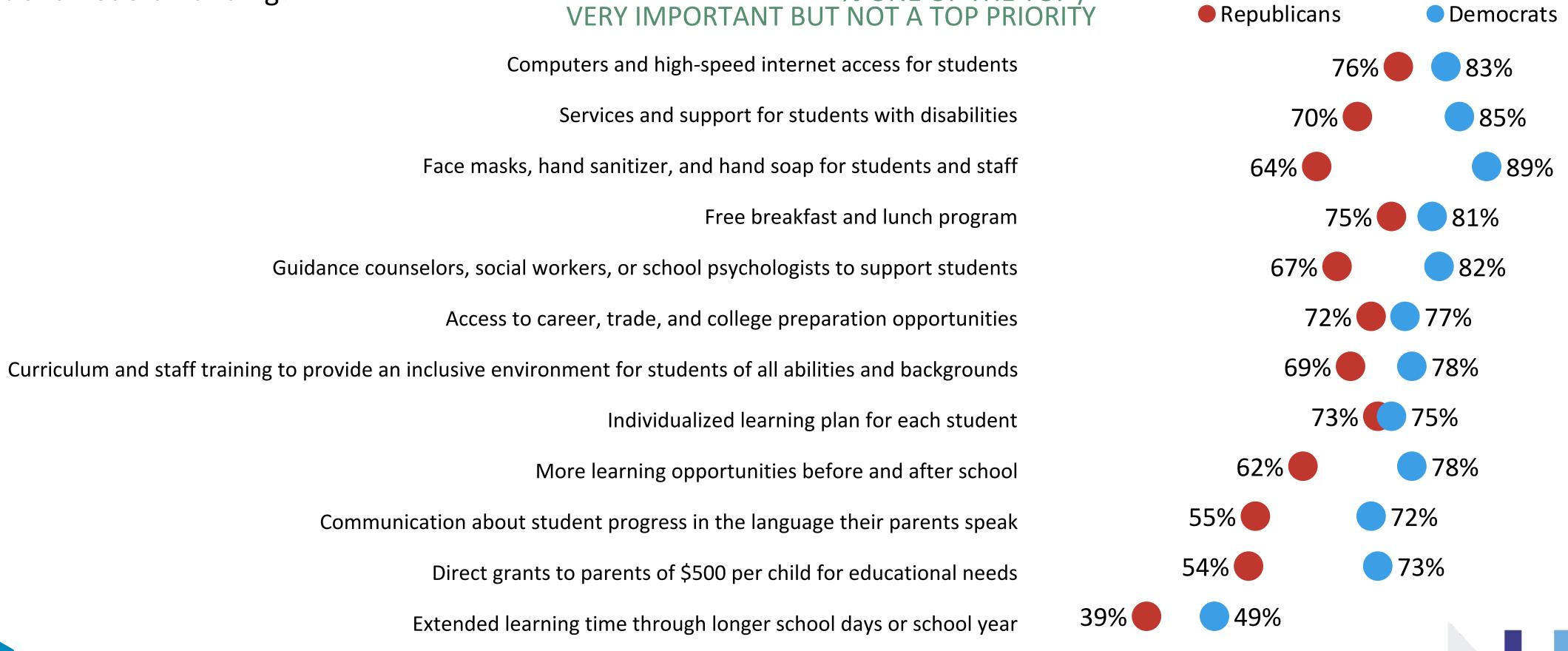
	NORTHEAST	MIDWEST	SOUTH	WEST
Computers and high-speed internet access for students	79%	81%	76%	81%
Services and support for students with disabilities	78%	82%	80%	78%
Face masks, hand sanitizer, and hand soap for students and staff	81%	74%	77%	79%
Free breakfast and lunch program	75%	83%	80%	74%
Guidance counselors, social workers, or school psychologists to support students	73%	76%	78%	69%
Access to career, trade, and college preparation opportunities	76%	74%	75%	71%
Curriculum and staff training to provide an inclusive environment for students of all abilities and backgrounds	74%	77%	73%	72%
Individualized learning plan for each student	70%	79%	73%	68%
More learning opportunities before and after school	68%	75%	70%	69%
Communication about student progress in the language their parents speak	65%	63%	66%	64%
Direct grants to parents of \$500 per child for educational needs	68%	63%	61%	68%
Extended learning time through longer school days or school year	51%	36%	42%	51%



### Most Parents Across Party Lines Think Each Item Is At Least Very Important When Schools Are Deciding How To Use Federal Funding

Q. How much of a priority do you think providing each of the following should be when schools are deciding how to use the additional federal funding?

% ONE OF THE TOP /

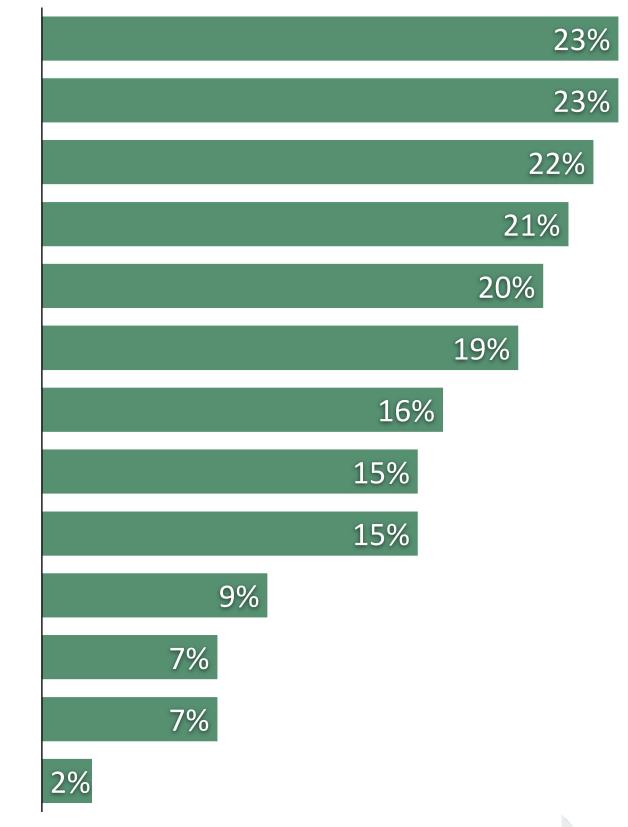




### Parents Say Most Helpful Is Individualized Learning Plan And Schools Providing Face Masks, Hand Sanitizer, And Hand Soap For Students And Staff

Q. Which two of the following do you think would be MOST helpful for your children? Please select two.

Individualized learning plan for each student Face masks, hand sanitizer, and hand soap for students and staff Providing direct grants to parents of \$500 per child for educational needs Computers and high-speed internet access for students Free breakfast and lunch program More learning opportunities (e.g. tutoring) before and after school Access to career, trade, and college preparation opportunities Guidance counselors, social workers, or school psychologists to support students Curriculum and staff training to provide an inclusive environment for students of all abilities and backgrounds Services and support for students with disabilities Communication about student progress in the language their parents speak Extending learning time through longer school days or school year None of these







### Lower Income Parents More Interested In School Providing \$500 Grant For Educational Needs

Q. Which two of the following do you think would be MOST helpful for your children? Please select two.

