

The American Rescue Plan = \$123 Billion in Education Funding

Just over 5% has been spent. That leaves well over \$100 billion left.
Schools have until September 2024 to plan for these funds.

How are WE going to spend it?

These practices, featured on the **EduRecoveryHub** and identified by experts as promising, are strong, intentional investments our schools and districts should be making with historic amounts of funding. As we all work to do what's best for our students, we don't have to recreate the wheel. Great ideas already exist and are ripe for replication or emulation.

TOP 12 PROMISING PRACTICES

	Is Our District Doing This?	Is there a State/Local Need?
<p>1 Invest in paraprofessional support to create flexibility around instructional time.</p> <p>How it's been done: Baltimore Schools Focuses on Individual Student Plans in Learning Recovery Baltimore City Public Schools has released a comprehensive plan that calls for increased small-group instruction staff-led tutoring, and individualized education plans for all students. <i>Learning Heroes, New Leaders, National Parents Union, EdAllies, DQC, EdTrust, AssessmentHQ, CurriculumHQ</i></p>	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO
<p>2 Provide evidence-based training to educators to boost literacy gains in students.</p> <p>How it's been done: Utah Investing Recovery Funds in Targeting, Improving Literacy Instruction Based on Data The state of Utah has established the K-3 Early Professional Literacy Project which will train K-3 teachers, administrators, literacy coaches, and school psychologists in the science of literacy to ensure its application in literacy instruction. <i>Endorsements Include: EdTrust, EdAllies, DQC, New Leaders, CurriculumHQ, The George W. Bush Presidential Center, The Rural Alliance, SREB</i></p>	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO
<p>3 Create a research effort to collect and analyze your education investments and provide data on impact.</p> <p>How it's been done: Connecticut COVID-19 Education Research Collaborative (CCERC) The Connecticut State Department of Education established a research partnership with local universities to enable researchers to provide districts with timely feedback on intervention effectiveness and help guide resource decisions for the students most in need. <i>Endorsements Include: The George W. Bush Presidential Center, DQC, EdAllies, EdTrust, Learning Heroes, National Parent Union, New Leaders, Rural Alliance, TNTP, CurriculumHQ</i></p>	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO
<p>4 Provide educational tools and materials to families to boost family engagement with underserved populations.</p> <p>How it's been done: Newark Public Schools Launching Parent University with Multilingual Offerings and Pandemic Focus Newark Public Schools is offering free classes to families in multiple languages to support students learning at home, build professional skills, and navigate the school system. <i>Endorsements Include: EdTrust, TNTP, CurriculumHQ, The George W. Bush Presidential Center, The Rural Alliance, Results for America, EdAllies, New Leaders, SREB</i></p>	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO
<p>5 Provide mental health supports to students who are affected by trauma.</p> <p>How it's been done: Philadelphia Schools Using Federal Funds to Support Students Impacted by Gun Violence The School District of Philadelphia is allocating funding towards supporting students and families in schools most affected by gun violence in the community to support student mental health, build emotional resilience, and develop skill sets to break the cycle of violence. <i>Endorsements Include: National Parents Union, TNTP, CurriculumHQ, The George W. Bush Presidential Center, The Rural Alliance, Results for America, New Leaders, EdTrust, SREB</i></p>	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO

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<p>6 Create programming to ensure higher graduation rates.</p> <p>How it's been done: <u>Fort Worth, Texas, Schools Focusing On Getting Students On Track for Graduation</u></p> <p>Fort Worth Independent School District created Freshman Success Teams at all high schools that implement strategies for increasing the percentage of students who are on track to graduate and pair students with coaches.</p> <p><i>Endorsements Include: EdTrust, Learning Heroes, National Parents Union, EdAllies, DQC, New Leaders, The George W. Bush Presidential Center, CurriculumHQ, SREB</i></p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>
<p>7 Create designated hubs for services offered to the community.</p> <p>How it's been done: <u>Jefferson County Schools in Kentucky to Launch Multiple Student Learning Centers to Boost Resources for Communities</u></p> <p>Jefferson County Schools in Kentucky opened three Student Learning Centers to offer students academic and social-emotional support, extracurricular and art offerings, tutoring and after-school interventions, and parent engagement opportunities.</p> <p><i>Endorsements Include: National Parents Union, TNTP, CurriculumHQ, The George W. Bush Presidential Center, The Rural Alliance, EdAllies, AssessmentHQ, New Leaders</i></p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>
<p>8 Involve the community in the relief fund spending decisions.</p> <p>How it's been done: <u>Rhode Island School District Allocating Federal Relief Funds Using a Participatory Community Budgeting Process</u></p> <p>The Central Falls School District in Rhode Island dedicated \$100,000 in federal relief funds toward a participatory budget process where community members submitted ideas on how the funds should be used.</p> <p><i>Endorsements Include: EdTrust, TNTP, CurriculumHQ, The George W. Bush Presidential Center, The Rural Alliance, EdAllies, AssessmentHQ, New Leaders</i></p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>
<p>9 Modernize K-12 transportation options and improve access to reliable and safe transportation for students.</p> <p>How it's been done: <u>Arizona Launching Student Transportation Modernization Initiative</u></p> <p>The Arizona Transportation Modernization Grant Program administered by A for Arizona focuses on providing students with reliable transportation access to and from school.</p> <p><i>Endorsements Include: The Rural Alliance, EdAllies, EdTrust, TNTP, The George W. Bush Presidential Center, CurriculumHQ, SREB</i></p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>
<p>10 Provide incentives to educators to ensure schools are fully staffed.</p> <p>How it's been done: <u>Atlanta Schools Strengthening Educator Pathways to High-Needs Schools and Subjects</u></p> <p>Atlanta Schools are using a combination of bonuses, stipends, and hiring incentives to boost application and retention rates among teachers, especially in high-poverty schools and high-needs classrooms.</p> <p><i>Endorsements Include: Learning Heroes, The Rural Alliance, EdAllies, New Leaders, The George W. Bush Presidential Center, EdTrust, SREB</i></p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>
<p>11 Use student data to create a high-dosage tutoring program for students most in need.</p> <p>How it's been done: <u>Guilford County Schools in North Carolina Investing in a Robust Tutoring Initiative</u></p> <p>Guildford County Schools in North Carolina are investing in a high-dosage tutoring program through which students are identified for support using academic data and meet with tutors and teachers to ensure consistency and student progress.</p> <p><i>Endorsements Include: EdTrust, National Parents Union, TNTP, New Leaders, The George W. Bush Presidential Center</i></p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>
<p>12 Expand access to early education.</p> <p>How it's been done: <u>New York Expanding Early Childhood Education Efforts</u></p> <p>New York State's Department of Education invested \$195 million in federal funds to expand full-day universal pre-K along with other existing programs. By expanding access to free public pre-K programs, the state hopes to address early childhood learning loss, socialization, and other skills.</p> <p><i>Endorsements Include: National Parents Union, AssessmentHQ, The Rural Alliance, New Leaders, EdAllies, EdTrust, SREB, The George W. Bush Presidential Center</i></p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>	<p><input type="radio"/> YES <input type="radio"/> NO</p>